



ANNUAL PERFORMANCE REPORT 2016-2017

TUITION-FREE
CHARTER PUBLIC
SCHOOL

ESTABLISHED IN
2014

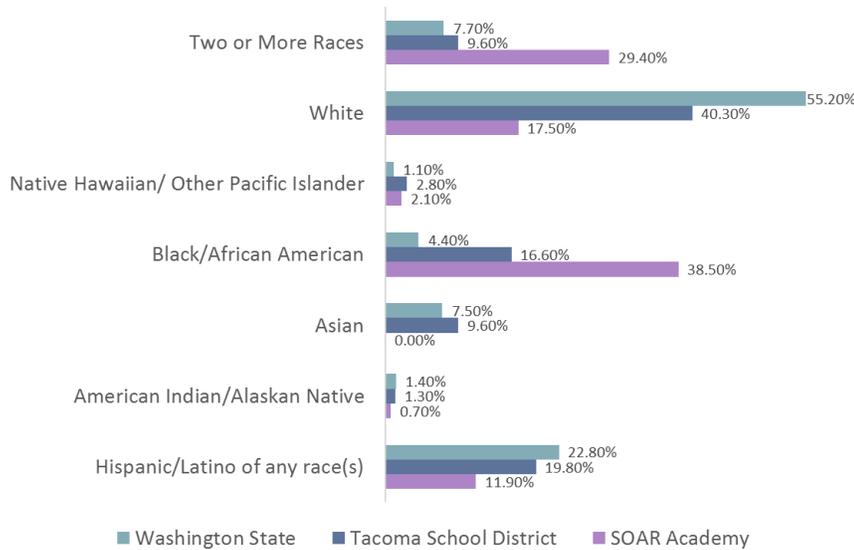
2016-2017
SCHOOL YEAR **K-2**



Student Demographics

	SOAR Academy	Tacoma School District	Washington State
Enrollment (October 2015)	143	28,940	1,102,579
Gender			
Male	44.8%	51.1%	51.6%
Female	55.2%	48.9%	48.4%

Race/Ethnicity (October 2016)



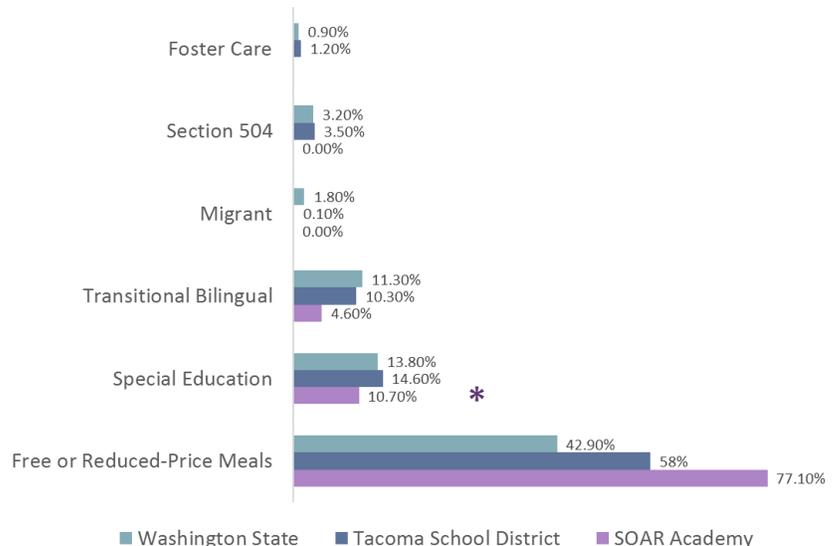
Average Student Daily Attendance: 87%

Daily attendance was affected by a higher than expected enrollment of students experiencing housing insecurity, and a number of students who moved and were not formally dis-enrolled. A new Dean of Students will oversee school/home connections in the 17-18 school year.

SOAR Teachers

Percent of Teachers of Color: 43%
Number of Classroom Teachers: 7
Percent of Teachers with at least a Master's Degree: 43%
Students per Teacher: 20

Special Programs



*Special Education

During the 2016-2017 school year, SOAR Academy served grades K-2. Due to the young age of entry into the educational system, many students were still in the child find process, and had not been evaluated when initial numbers were reported. By year end, the percentage of students who qualified for special education services grew to **14.2%**.



MISSION: SOAR Academy will provide students with a rigorous, engaging and personalized educational experience, allowing them to become productive members of a diverse, global society, prepared and equipped academically, socially and emotionally for success in and through high school, college and beyond.

VISION: SOAR Academy will transform the educational experience for all learners.

CORE VALUES:

EXCELLENCE: We value striving for excellence every single day, in every single situation. We know that excellence is the result of purposefully learning from failures and challenges.

DIVERSITY: We value the wealth of experiences and perspectives that our diverse community brings to SOAR, and know that understanding these different perspectives creates compassionate, critical thinkers and leaders.

JOY: We endeavor to find joy in every experience and undertaking. Our learning community is one that celebrates the joy of learning and personal discovery.

ARTS ARE FOUNDATIONAL: Arts integration demands creativity, problem-solving, perseverance, collaboration and the ability to work through the rigorous demands of multiple ideas and concepts woven together to create a final product. As a foundational component in our program, this provides the opportunities for teachers and students to create their own meaning.

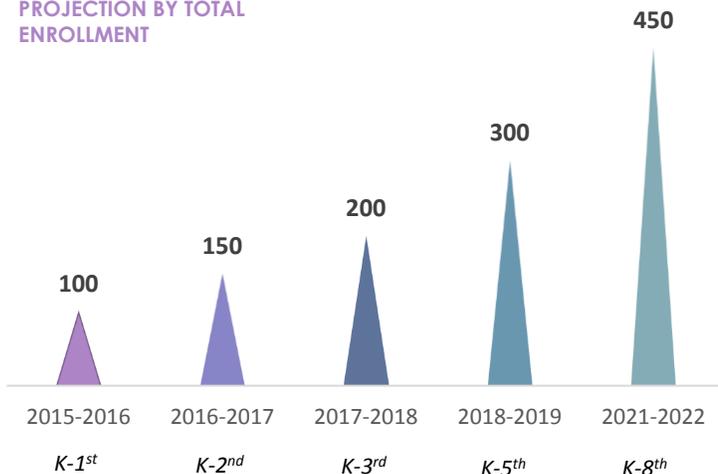
INDIVIDUAL AND COMMUNITY: We value our individuality, diverse perspectives and the power of community.

CONTINUOUS GROWTH MINDSET: We get smarter and smarter through hard work and learning from failure; we value the small, persistent steps that it takes to be great; we know that greatness in anything is the result of continual practice over long periods of time.

STUDENT POPULATION:

The diverse cohort of students at SOAR Academy is continuously expanding. Each year one new grade level will be added. The 2017-2018 school year has expanded to offer 3rd grade, with a school enrolment of approximately 200. As the school grows, the “Primary Academy” will consist of grades K-4, and the “Intermediate Academy” will consist of grades 5-8. See below for a description of the Core Program Model.

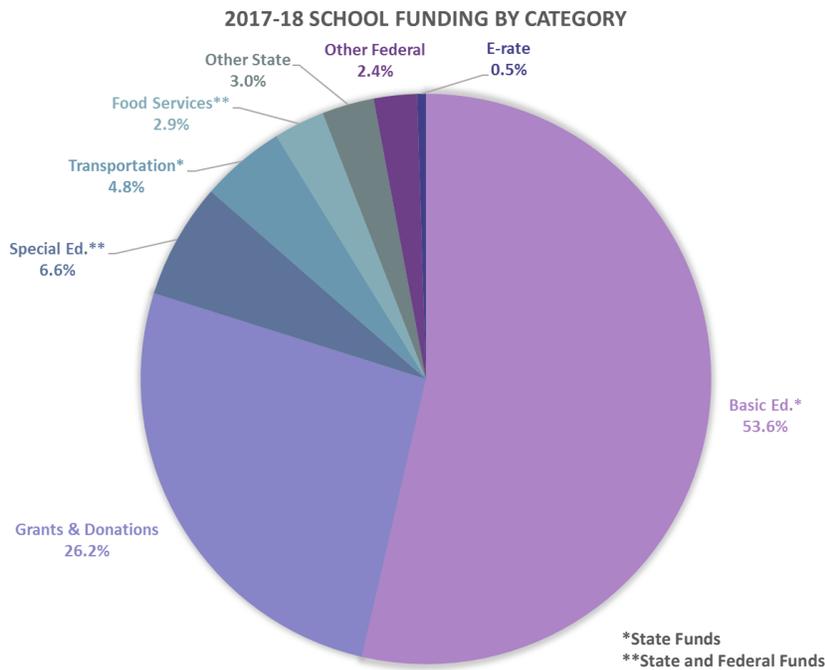
SOAR ACADEMY GROWTH PROJECTION BY TOTAL ENROLLMENT



Core Program Model

	PRIMARY ACADEMY (GRADES K-4)	INTERMEDIATE ACADEMY (GRADES 5-8)
Whole School Approach	1. Standards-based, aligned curriculum 2. Personalized learning plans 3. Data-driven instruction and planning 4. Technology enhanced personalization 5. Content specialization 6. Habit so Mind using dance (arts) integration daily 7. Multi-tiered system of intervention	
Academy Focus	<ul style="list-style-type: none"> Teacher-centered learning environment Direct instruction and content mastery Station rotation classroom structures 	<ul style="list-style-type: none"> Student-centered learning environment Group work and project-based learning Flipped classroom structure
Extended Learning Opportunities	<ul style="list-style-type: none"> Classroom-selected community service projects 	<ul style="list-style-type: none"> Internships Rite of Passage portfolio

Annual School Budget



Total 2017-18 School Budget:
\$3,104,985

Per Student Funding:
\$15,525

Community Input

In March 2017, SOAR Academy sent a survey to the SOAR parent community to gather responses on various items including, academics, arts, building/facility use, school growth, reasons for choosing SOAR Academy, reasons for keeping child at SOAR Academy, and suggested school improvements.

There were 33 respondents to the survey. Most responses were qualitative rather than quantitative, and provided valuable information for school leaders to make decisions on future growth, facility use, social emotional and behavioral development, and academics.

Parents and the school community are considered critical thought partners to SOAR Academy. Community input is essential in building a strong, inclusive, and welcoming environment, as well as in providing continual school improvements and student success. All parents, neighbors, friends, and community members are welcome to get involved, by providing input, visiting the school, and/or talking to the School Leader, teachers, staff, and school board, to help shape the future success of SOAR Academy.

School Building

SOAR Academy currently occupies a single school building in Tacoma’s hilltop neighborhood. Over the past two years, SOAR has made significant capital improvements to the building’s interior, including a remodeled library space, remodeled special use areas, and reconfigured staff office areas. SOAR Academy is an occupied, leased, school building. It is not a designated historic structure. SOAR Academy’s substructure, shell, interiors, services, and furnishings are all in good condition.