



## CAFE's Culture and Climate Committee Agenda and Notes

**Date:** Wednesday April 10th, 2019

**Time:** 5:30 pm-7:00 pm

**Attendees:** Sasha (Interim Principal), Brenda (4th Grade Teacher), Tyree (SOAR Instructional Aide), Dez (2nd Grade Teacher), Katrina (School Systems Manager and 3rd Grade Teacher), Roberta Young (CAFE Member and Parent), Sharon Gillming (CAFE Member and Parent), Janet Killmer (CAFE Member and Parent), Michael Young (CAFE Member and Parent)

**Facilitators:** Katrina

**Note Taker:** Katrina

<b>Time</b>	<b>Agenda Items</b>
5:30-5:45	1. Welcome! <ul style="list-style-type: none"><li>a. Settle down with some food</li><li>b. Check in question: One thing you hope to gain from meeting today</li></ul>
5:45-6:00	2. Mission Alignment: Katrina <ul style="list-style-type: none"><li>a. C3</li><li>b. Rotations<ul style="list-style-type: none"><li>i. Field Trip Rotation</li><li>ii. Data Rotation</li><li>iii. Celebration Rotation</li></ul></li></ul>
6:00-6:15	3. Field Trip: <ul style="list-style-type: none"><li>a. What we know:</li></ul>



**SOAR**  
— A C A D E M Y —  
PUBLIC CHARTER SCHOOL

- i. Dance Recital is June 7th at the Champions Center
  - ii. Dance Theater of Harlem on April 26th for 3rd-5th graders at the Paramount Theater in Seattle
  - iii. Planning a low cost field trip for K-2
    1. Tacoma symphony has some kind of grant to send music teachers to low income schools. Ted Brown also has an NPO that does class. Janet will look into a “petting zoo” of instruments
  - iv. Fundraiser for Dance Recital is a paint and sip event
- b. What we want to know:
- i. Dance Recital: how are grade levels being divided up/what are teacher responsibilities
  - ii. Can we schedule a trip to the nature center?
  - iii. For the paint and sip fundraiser, we want to know where the money is coming from, dates, details, etc.
  - iv. How many volunteers do we need for each event?
  - v. What are ways families and parents can get involved?
  - vi. It was brought up that Kindergarteners were going to the zoo. Is this still happening or could we arrange for a visit.
  - vii. Could we do a potter field trip? Brenda, Dez, and Katrina will reach out to prospective contacts for this.
  - viii. Could we do a farm animal field trip where we bring them to the school?
  - ix. How many kids should we plan for? K-2?

6:15-6:30

4. Data:

a. What we know:



- i. There is a general trend that shows less discipline referrals are happening
- ii. Adults are reporting that fewer incidents are relayed to them by students at home
- iii. There was a training in November for filling out ODRs
- iv. There have been enrollment changes
- v. Bully prevention week was a school-wide event in March
- vi. We streamlined our communication system in February to split the workload between two people for crisis response.

b. What we want to know:

- i. Are staff filling out ODR's?
- ii. Why are ODR's for 4th and 5th grade so low?
- iii. How was Celeste's job divided up into the current staff at SOAR?

6:30-6:45

5. Celebration

a. What we know:

- i. Some parents from Cafe want a Grease themed dance, but we don't have a lead person for this yet
- ii. Parents want to celebrate the success of SOAR staff and students
- iii. Teacher appreciation week is May 6-10

b. What we want to know:

- i. Can we have a school-wide assembly where we "graduate" SOAR students in an impactful and also work efficient manner?
  1. Is Kinder graduation included in this?
- ii. When can we get confirmation on the kind of end of year celebration? (dance, carnival, field day etc.)
  1. Loose date of June 13th



2. What kind of celebration is going to have the biggest impact with the resources we have
3. Can parents attend this event?
4. Are parents only volunteers for this event?
- iii. Who, what, when, where, how for all events after they are confirmed
- iv. Can we do parent appreciation?

6:45-7:00

6. Closing: questions, comments, and commitments
  - a. General Questions: What kind of information and communication should we be expecting from our transition advisors and where can we find this information?
  - b. Action Steps:
    - i. Janet: will look into a “petting zoo” of instruments at Ted Brown
    - ii. Tyree: will look into Tacoma Symphony Group
    - iii. Katrina: look into art projects that could have a permanent place to hold a community art project
      1. Find the point person to generate a “cheat sheet” for field trip asks
      2. Katrina will present notes from C4 at our leadership meeting on 4/15. By 4/17 she will email out next actions to the C4.
      3. Post Agenda and Notes to school Website by Friday 4/12/19
    - iv. Sasha: reach out to Tacoma Symphony Contact